



## DISCIPLINE IMPROVEMENT PLAN TEMPLATE

*(This template is an example to assist in guiding your process. The Discipline Improvement Plan may be combined with other improvement plans required under federal and state law.)*

Per [105 ILCS 5/2-3.162](#) and [Public Act 098-1102](#), districts are required to submit a Discipline Improvement Plan. The Discipline Improvement Plan must be district board approved, placed on the district website, and submitted to ISBE by **June 1, 2022**.

DISCIPLINE IMPROVEMENT PLAN		
Name of School District/Charter School: Macomb Community Unit School District	School Year: 2022-2023	Board Approval Date(s): 11-21-22
School District/Charter School Address: 323 West Washington Street		
Superintendent/Administrator Name: Patrick M. Twomey		
<b>Discipline Improvement Plan Team</b>		
Districts are encouraged to convene a Discipline Improvement Plan Team to address exclusionary discipline and/or racial disproportionality.		
<p><b>Team Leader:</b></p> <p style="text-align: center;"><b>Ed Fulkerson, Assistant Principal MHS, fulkersone@mcusd185.org</b> (name, position/title, email address)</p> <p><b>Team Members:</b></p> <p style="text-align: center;"><u><a href="#">Click or tap here to enter text.</a></u> (name, title/position, email address)</p> <p style="text-align: center;"><b>Nick Stoneking, Assistant Principal, stonekingn@mcusd185.org</b> <b>Brett Burton, Assistant Principal MJSHS, burtonb@mcusd185.org</b></p> <p style="text-align: center;"><b>Scott Sullivan, Principal MHS, sullivan@mcusd185.org</b></p> <p style="text-align: center;"><b>Brock Bainter, Principal MJSHS, bainterb@mcusd185.org</b></p> <p style="text-align: center;"><b>Patrick Twomey, Superintendent, twomeym@mcusd185.org</b></p> <p style="text-align: center;"><b>Carpenter, Kelly, Principal Pre-School, carpenterk@mcusd185.org</b></p> <p style="text-align: center;"><b>Kenny Crosby, Assistant Principal, crosbyk@mcusd185.org</b></p>		

**Recommended Steps to Consider when Creating the Discipline Improvement Plan**

**1-Review of discipline data:**

Please [click here](#) to find district data on the ISBE webpage. Districts/Charter Schools may also consider any other local data when creating their plan.

Our data indicates we use exclusionary practices far too often and it is not effective in curbing behaviors. In addition, the data indicates our racial ratios need some attention and understanding of what we need to do differently to support students on the front side of discipline.

**3-Potential Action Plan to Reduce the Use of Exclusionary Discipline and/or Racial Disproportionality:**

We are researching the restorative justice mindset at the Jr. High level. As with any new strategy we are receiving some pushback, however we believe the data and results will speak for themselves. We also are considering hiring an additional school psychologist and a part-time one to run small group interventions and support students experiencing social-emotional issues.

We have used MTSS strategies for years. However, we have recently formalized and cemented our approach by using the MTSS framework. Our first step will be to identify barriers affecting our students' performance and then work to determine what to do about those barriers. We have created PLCs across the district to identify needs and then make data-based decisions for both targeted and intensive interventions. The MTSS framework should help us unify our practices and resources across the entire district.

1. Creation of a restorative based in-school-suspension model.
2. More professional development as it relates to equity and inclusion.